

2025-2026
FACTBOOK



NORMANDALE
COMMUNITY COLLEGE

Normandale Community College

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2025-2026 Normandale Fact Book

Prepared by Institutional Research

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The Normandale Fact Book is published annually. Print copies are available on request. The Fact Book is also available in alternate media upon request. For details, contact the Office for Students with Disabilities at osd@normandale.edu or 952-358-8625.

About Us

Normandale Community College was founded in 1968 and is the largest college and second largest undergraduate institution in the Minnesota State Colleges and Universities system. In fiscal year 2025, Normandale served almost 17,000 students in our for-credit courses and awarded more than 1,400 degrees and certificates in more than 60 programs of study.

Liberal Arts, Health Sciences & More

In addition to a comprehensive liberal arts curriculum, we offer a wide array of health sciences programs, continuing education and customized training, specialized technical programs, and a host of educational options for high school students.

Continuing Education and Customized Training (CECT)

Normandale offers credit and non-credit courses to the community for professional growth and personal enrichment. Whole programs are designed around topics such as healthcare, data analytics, project and change management, and language and culture. For a complete list of offerings, visit <http://www.normandale.edu/continuing-education>.

Notes

Reported data comes from the Minnesota State Colleges and Universities system's databases and other sources and is the most current, publicly available data at the time of publishing. Due to occasional updates to these sources, some discrepancies may exist when compared to other reports or previous Fact Books.

Many outcomes are measured in different ways by different groups. For example the federal government (National Center for Education Statistics) and the Minnesota State system track different groups of students when they calculate completion rates. This means that direct comparisons between metrics from different sources are not always appropriate.

Acknowledgements

A big thank you goes to Mary Solverson, Kelli Steidle, and Steven Geller for their invaluable assistance during the Fact Book preparation process.

If you are looking for previously published information and/or have suggestions for future improvements, please let us know at research@normandale.edu.

QUICK FACTS



1,407
Degrees & Certificates
awarded 2024-2025

General AA is the biggest degree (653 Awards)

69% of graduates
continue their education
within one year

The University of Minnesota
Twin Cities is the **biggest transfer destination**
(29% of transfers to 4-year Institutions)

Normandale Community College was founded in 1968 and is the **LARGEST COLLEGE** and second largest undergraduate institution overall in the Minnesota State Colleges and Universities system.

- ▶ **16,819** credit students in **2024-25**
 - **9,726** degree seeking students
 - **4,640** high school students
 - **2,453** other/visiting students



Tuition & Fees 2023-24

Normandale	→	\$ 6,321
U of M - Twin Cities	→	\$ 16,488
MN Private Non-profits	→	\$ 35,165

More than **3/4** of degree-seeking
undergraduates **come from**
underrepresented groups
(low-income, first generation, and/or
students of color)



Our **top five feeder**
high schools



Our Mission, Vision and Values

Normandale's Mission:

- to cultivate a welcoming college community
- to foster every student's talents
- to build an equitable world

Normandale's Vision:

Limitless human potential realized.

Normandale's Core Values:

Caring

We cultivate a college community where people feel a sense of belonging and connectedness. We recognize that people learn and work better when their needs are met and they feel safe. We have the courage to communicate with compassionate candor. We are a community of kindness and respect.

Curiosity

We nurture curious minds in our students and in our employees. We are genuinely curious about one another. Curiosity fuels our pursuit of learning and inspires us to find better ways of doing things. It drives us to ask good questions and to seek information to answer them. We are a community of curious people.

Commitment

We work hard to achieve our mission and goals. We dedicate ourselves to meeting all our students where they are and helping them pursue their aspirations. We are conscientious stewards of the college's resources. We are a community that expects a lot of ourselves and takes pride and joy in our work.

Normandale's Big 3 Goals:

1. Achieve racial equity in educational outcomes by 2025.
2. Achieve Associate Degree completion or baccalaureate transfer rate of 50% or better for degree seeking students by 2030
3. Support and sustain a pervasive college culture that is culturally responsive and service oriented.

Our Accreditors

Normandale Community College is accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604; 800-621-7440.

Individual program accreditations include:

- American Dental Association Commission
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Theatre
- Accreditation Commission for Education in Nursing

Normandale is a member of Minnesota State, which includes 26 community and technical colleges and seven state universities serving approximately 270,000 students. It is the third-largest system of two-year colleges and four-year universities in the United States.

Programs of Study

(TP) INDICATES A (TRANSFER PATHWAY) PROGRAM

Transfer Pathways make it easy to complete a specific associate degree at a Minnesota State college and transfer to a Minnesota State university to earn a bachelor's degree. For more information see <https://www.minnstate.edu/admissions/transfer/transfer-pathways.html>.

ASSOCIATE OF ARTS (AA)

Liberal Education
(AA with emphasis also offered in the programs listed below)

Anthropology
Archaeology
Art
Geography
Philosophy
Physics
Women's Studies
World Languages and Cultures:
French/German

Communication (TP)
Economics (TP)
English (TP)
History (TP)
Mathematics (TP)
Political Science (TP)
Psychology (TP)
Sociology (TP)
Spanish (TP)

ASSOCIATE OF FINE ARTS (AFA)

Art (TP)
Creative Writing
Music
Theatre Performance (TP)
Theatre Production and Design (TP)

ASSOCIATE OF SCIENCE (AS)

Accounting (TP)
Biology (TP)
Business (TP)
Chemistry (TP)
Computer Science (TP)
Criminal Justice (TP)
Data Analytics
Dental Hygiene
Elementary Education Foundations (TP)
Engineering Broad Field
Exercise Science (TP)
Food Science
Health Sciences Broad Field
Individualized Studies
Professional Nursing
Peace Officer/ Public Safety (TP)
Public Health
Special Education Foundations (TP)

ASSOCIATE OF APPLIED SCIENCE (AAS)

Business Management
Business Software and Administrative Management
Computer Technology
Healthcare Systems Technology
Hospitality and Tourism Management
Vacuum and Thin Film Technology

CERTIFICATE PROGRAMS

Accounting
Business Software and Admin Management
Community Health Worker/Navigator
Computer Technology
Creative Writing
Exercise Specialist
Family Studies
Field Archeology
Food and Beverage Management
Global Studies
Hotel Operations Management
Human Resource Management
International Experience
Management
Marketing
Nursing Assistant
Peace Officer
Religious Studies
Small Business Management
Spanish
Sustainable Tourism Management
Vacuum Maintenance Technician
Vacuum Technology

ENROLLMENT

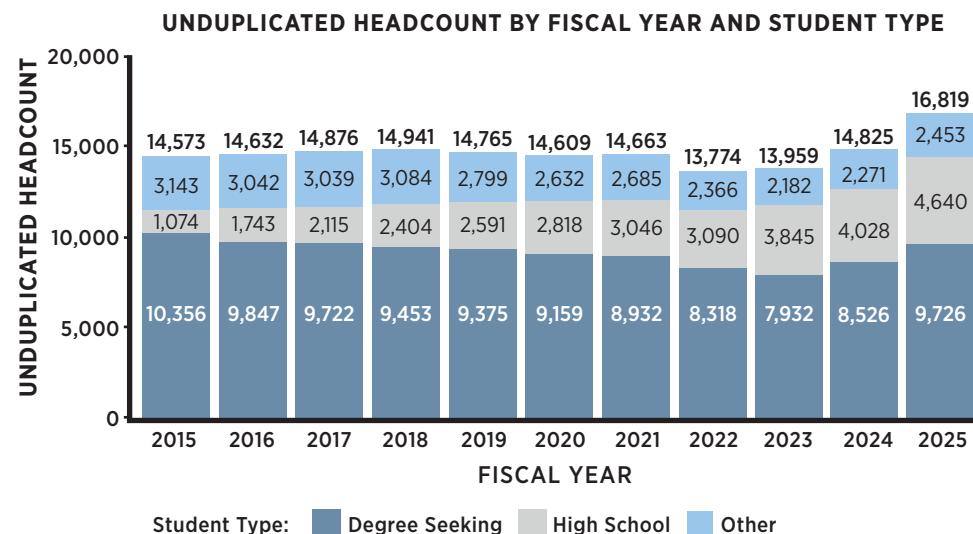
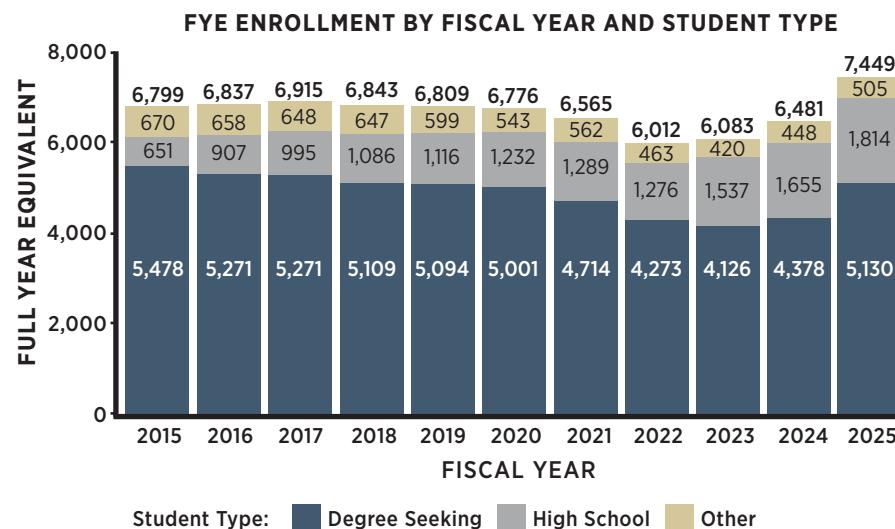


Fiscal Year Enrollment Trends

DEFINITIONS:

Full-year equivalent (FYE) - total credit hours over a fiscal year divided by 30.

Unduplicated headcount - Count of unique students per time period. In this case, per fiscal year.



Enrollment by Delivery Method

DEFINITIONS:

Hybrid - blends online and face-to-face delivery, resulting in reduced classroom time but more than two face-to-face meetings per term.

In Person - course delivery takes place face-to-face.

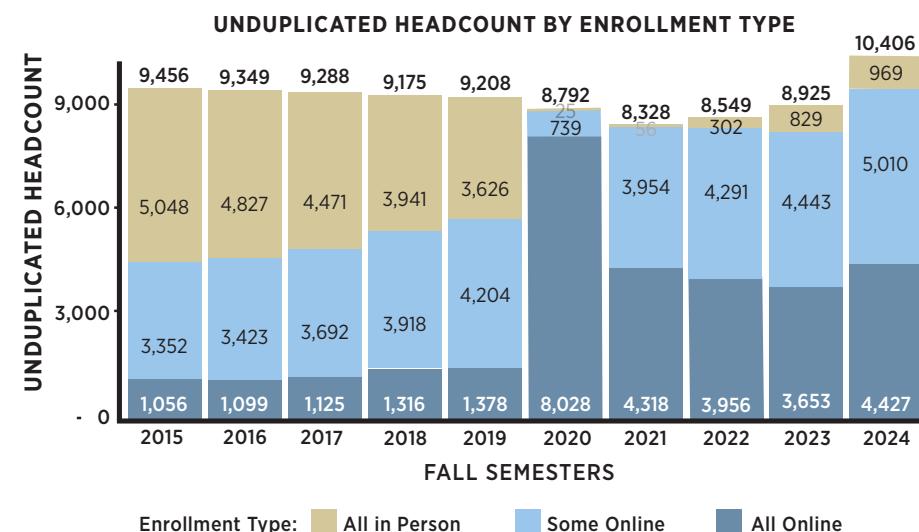
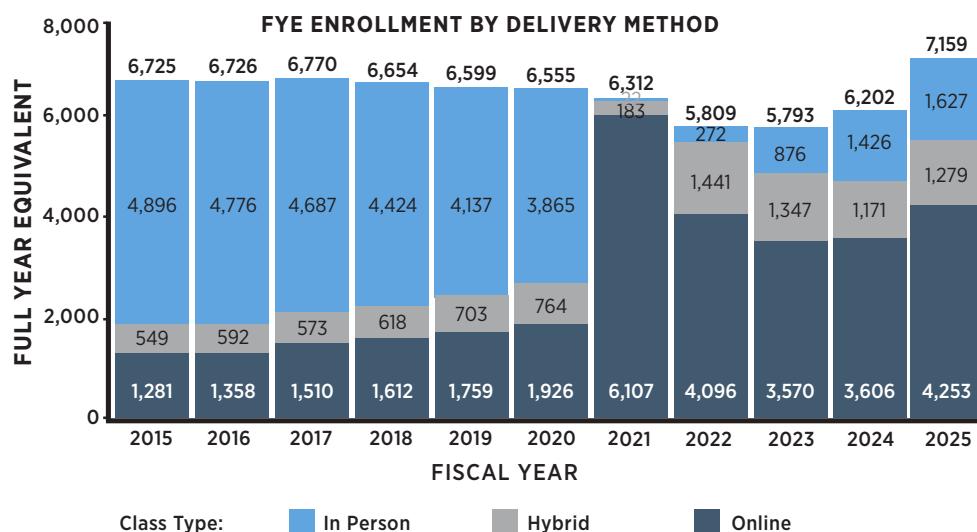
Online - course delivery is entirely or predominantly online; one to two activities may occur face-to-face.

All In Person - student was enrolled only in in-person classes (excludes hybrid classes).

All Online - student was enrolled only in online classes (excludes hybrid classes).

Some Online - student was enrolled only in a mix of online and in-person and/or hybrid classes.

Note: These counts exclude CECT and Concurrent Enrollment courses (courses convened at the high school).



High School Enrollment

DEFINITIONS:

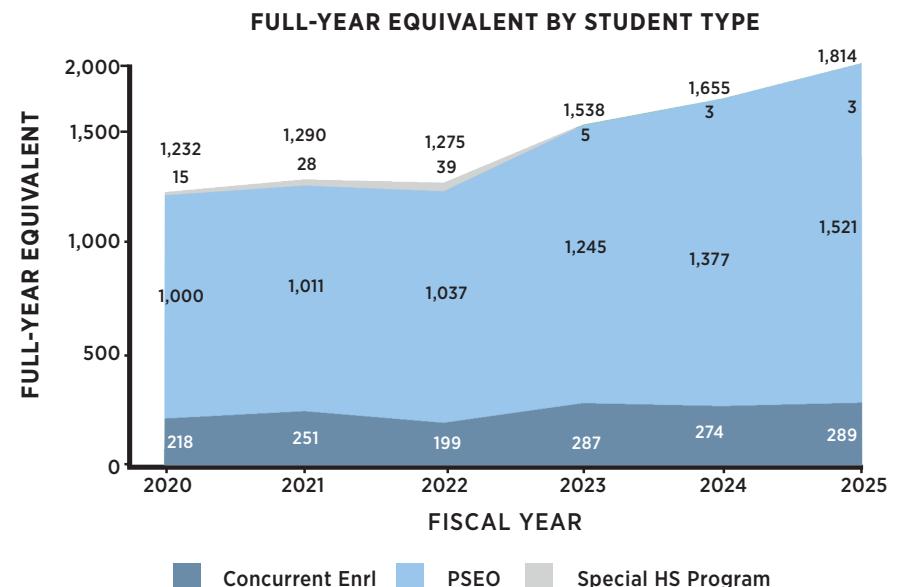
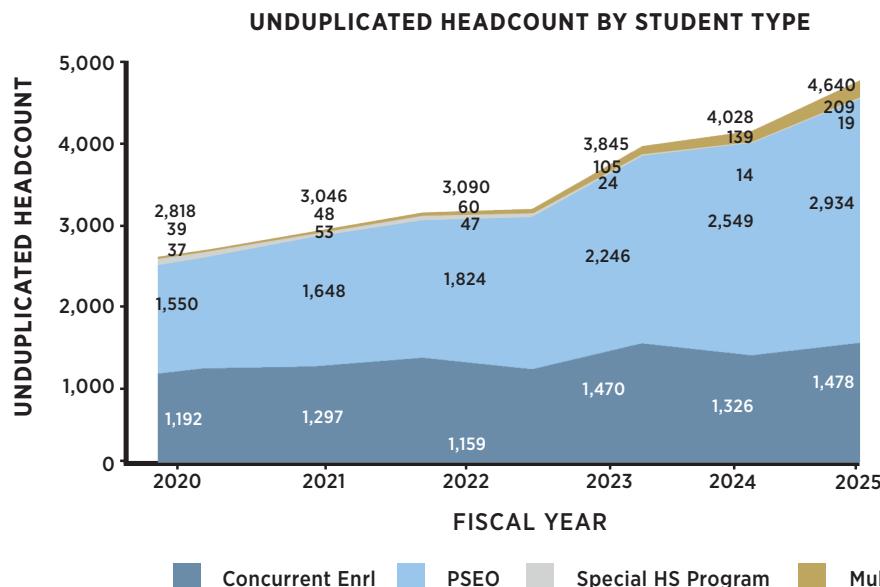
Unduplicated headcount: a count of unique students per time period. In this case, per fiscal year.

Full-year equivalent (FYE): the sum of all student credit hours over a fiscal year divided by 30.

Concurrent Enrollment: High school students taking courses in the high school from high school instructors who are supported by a Normandale faculty member.

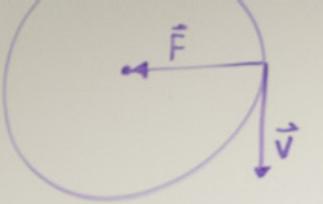
Post-secondary Education Option (PSEO): High school students taking regular courses at Normandale.

Special High School Programs: High school students enrolled in programs like Dimensions Academy or the Bloomington Career and College Academy.



Notes: The “Multiple” category indicates that the student was enrolled as two or more different high school Student Types within the fiscal year.

DEMOGRAPHICS



$$T = \frac{kg \cdot m/s}{s^2}$$

$$T = \frac{N}{Am}$$

$$N = \frac{kg \cdot m}{s^2}$$

$$A = \frac{m}{s^2}$$

$$\frac{6}{(6.67 \cdot 10^{-27} \text{ kg})} \cdot (1.6 \cdot 10^4 \text{ kg})$$
$$2(1.6 \cdot 10^4) (\text{0.25 m})$$

$$a_{n+1} = \frac{(1.6)}{(n+1)^6}$$

$$\sum_{n=1}^5 \frac{1}{n^2+9} = \frac{1}{1^2+9} + \frac{1}{2^2+9}$$

$$\sum_{n=1}^{\infty} \frac{1}{n^2+9}$$



Student Demographics

Fall 2025

Unduplicated Headcount and Percent of Total by Demographic Breakout, Fall 30th Day

BREAKOUT	COUNT	PERCENT OF TOTAL	BREAKOUT	COUNT	PERCENT OF TOTAL
ADMIT STATUS			UNDERREPRESENTED*		
Degree-Seeking Undergraduate	7,936	65%	Yes	6,130	77%
High School student	3,549	29%	No	696	9%
Other Undergraduate	646	5%	Unknown	1,105	14%
NEW AND CONTINUING*			FIRST GENERATION (MN)		
New	5,951	49%	Yes	3,320	27%
Continuing	6,137	51%	No	8,153	67%
STUDENT LOAD			Unknown	615	5%
Full-time	3,929	33%	PELL ELIGIBLE*		
Part-time	8,159	67%	Yes	4,283	54%
RACE/ETHNICITY			No	1,589	20%
American Indian or Alaska Native	43	<1%	Unknown	2,059	26%
Asian	955	8%	STUDENT OF COLOR		
Black or African American	3,195	26%	Yes	6,495	54%
Hispanic of any race	1,631	13%	No	5,198	43%
Native Hawaiian or Other Pacific Islander	7	<1%	Unknown	395	3%
Two or more races	664	5%	TOTAL COUNT	12,131	100%
U.S. Nonresident	200	2%			
Unknown	395	3%			
White	4,998	41%			
GENDER					
Female	7,038	58%			
Male	4,932	41%			
Unknown	118	1%			
AGE					
18 or less	5,064	42%			
19 - 20	2,500	21%			
21 - 24	2,242	19%			
25 - 34	1,538	13%			
35 - 44	488	4%			
45 - 54	141	1%			
55 or greater	101	1%			
Unknown	14	<1%			

*Underrepresented and Pell Eligible status are only applicable for degree-seeking undergraduates; high school and other undergraduate students are not included in these figures. Additionally, students with an unknown new/continuing status are not included.

DEFINITIONS

Full-time student - A student taking 12 credits or more during a term.

Underrepresented student - A student is considered underrepresented if they fall into any one of the following categories: first generation (Minnesota definition) college students, students of color, or eligible for a Pell grant.

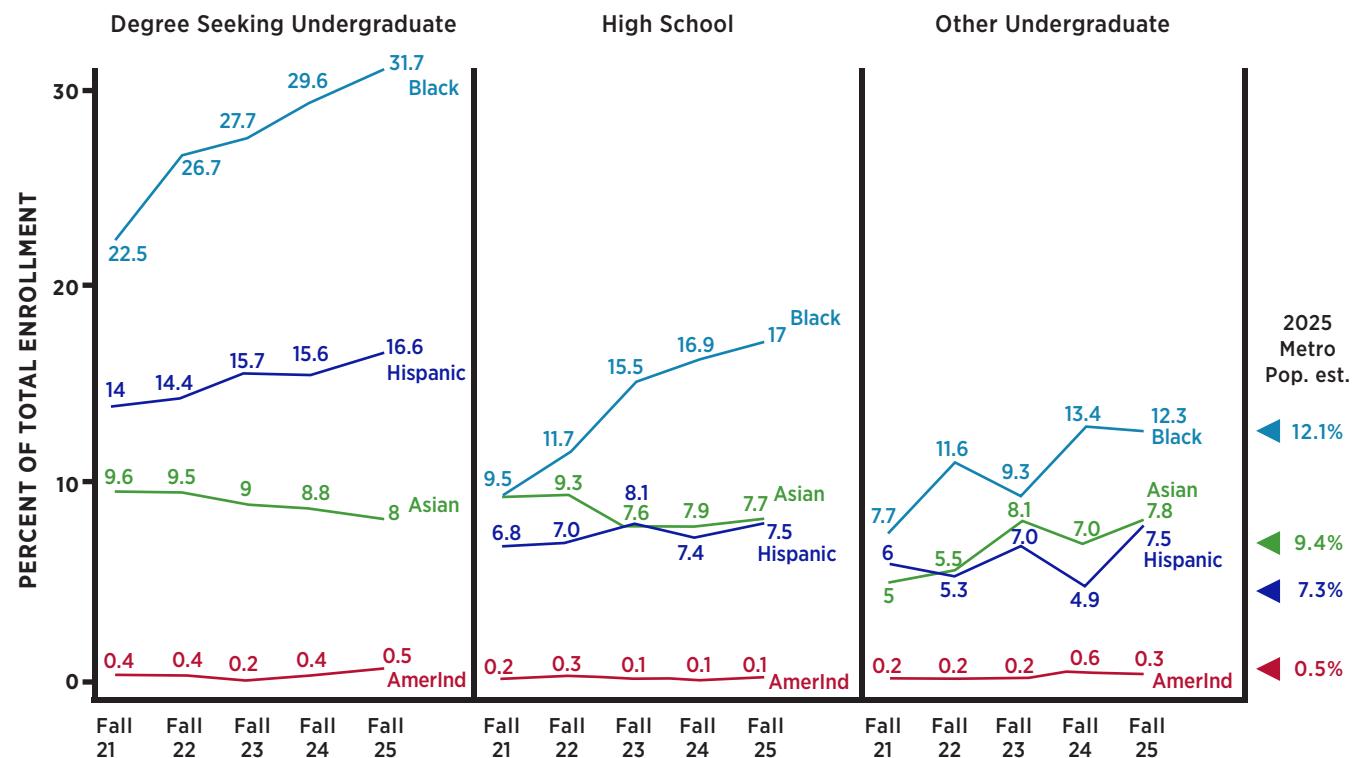
First generation student - A student is first generation if neither of their parents completed any postsecondary education. This corresponds to the Minnesota definition.

Pell Eligible - A student who is eligible for the Pell Grant, a federal need-based grant. This is used as a proxy for income level; students who are eligible for a Pell Grant are considered "low income."

Demographic Trends

FALL ENROLLMENT TRENDS FOR SELECTED RACES AND ETHNICITIES

Note: Triangles at right mark the percent of total population for demographic groups, based on Minnesota State Demographer projections for 2025 for the Twin Cities metro area.

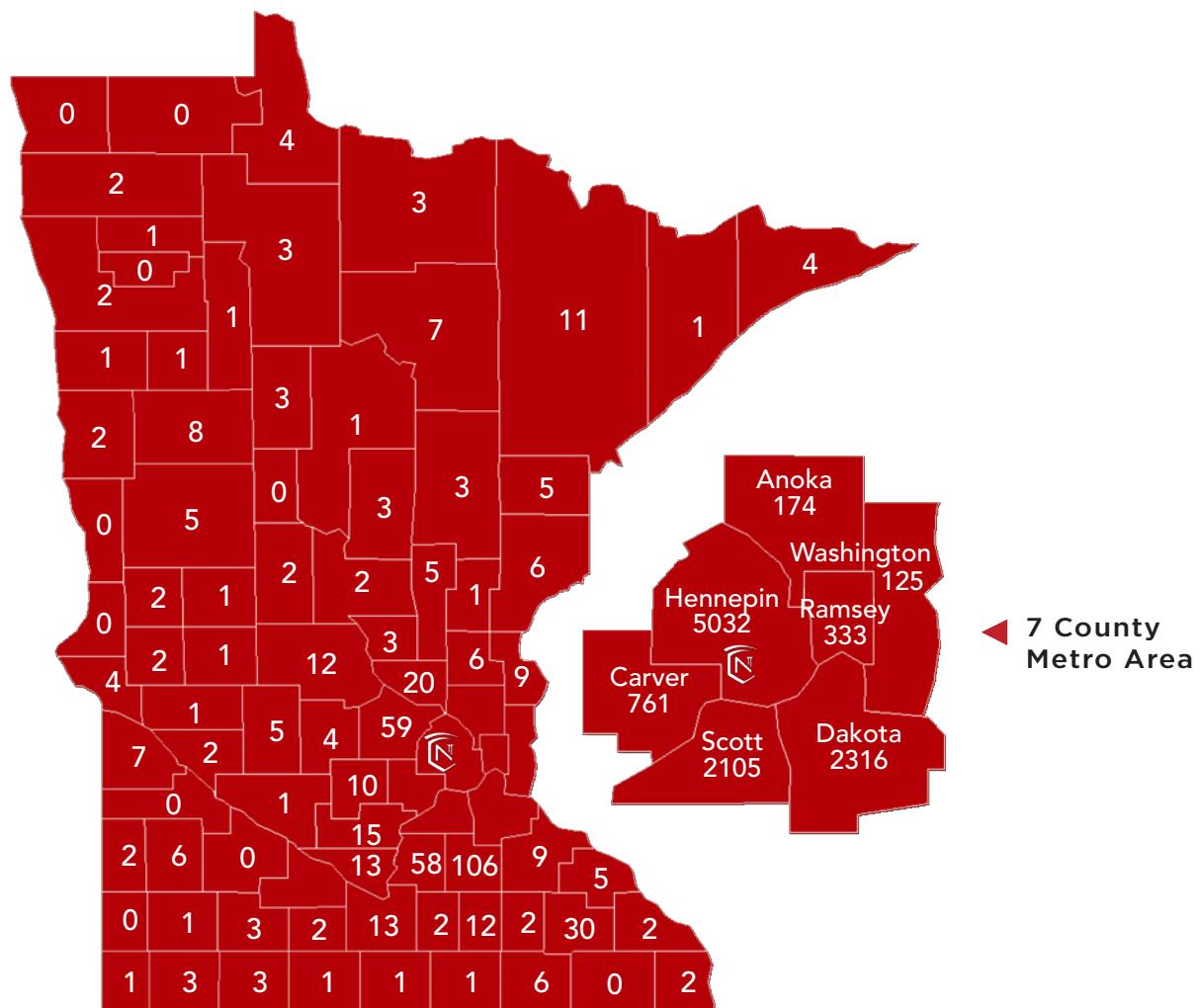


FALL ENROLLMENT TOTALS BY RACE AND ETHNICITY

RACE/ETHNICITY	2021	2022	2023	2024	2025	2021	2022	2023	2024	2025
American Indian or Alaska Native	27	34	19	32	43	<1%	<1%	<1%	<1%	<1%
Asian	827	867	828	939	958	9%	9%	9%	8%	8%
Black or African American	1,643	2,002	2,218	2,767	3,195	18%	21%	23%	25%	26%
Hispanic of any race	1,052	1,093	1,247	1,397	1,632	12%	12%	13%	13%	13%
Native Hawaiian or Other Pacific Islander	12	7	6	7	7	<1%	<1%	<1%	<1%	<1%
U.S. Nonresident	88	82	97	165	200	1%	1%	1%	1%	2%
Two or more races	460	455	522	601	664	5%	5%	5%	5%	5%
White	4,605	4,609	4,453	4,914	5,031	51%	49%	46%	44%	41%
Unknown race and ethnicity	230	270	330	347	401	3%	3%	3%	3%	3%
TOTAL	8,944	9,419	9,720	11,169	12,131	100%	100%	100%	100%	100%

Student Residence

ENROLLMENT BY MINNESOTA COUNTY, FALL 2025



Feeder High Schools and Cities

BASED ON FALL 2025 ENROLLMENT

Top 25 High Schools (New Students)

New degree-seeking undergraduates (regular and transfer-in).

HIGH SCHOOL	STUDENTS	% OF TOTAL
Shakopee Sr HS	127	4%
Burnsville Sr HS	122	4%
John F Kennedy Sr HS	111	4%
Eden Prairie HS	100	3%
Apple Valley HS	97	3%
Prior Lake HS	92	3%
Edina HS	75	3%
Eastview HS	74	2%
Thomas Jefferson Sr HS	73	2%
Minnetonka HS	64	2%
Other - GED	54	2%
Chaska HS	51	2%
Lakeville North Sr HS	50	2%
Eagan HS	48	2%
Richfield Sr HS	48	2%
Saint Louis Park HS	41	1%
Lakeville South HS	40	1%
Wayzata HS	40	1%
Farmington Sr HS	32	1%
Chanhassen HS	31	1%

Top 25 Cities (All Students)

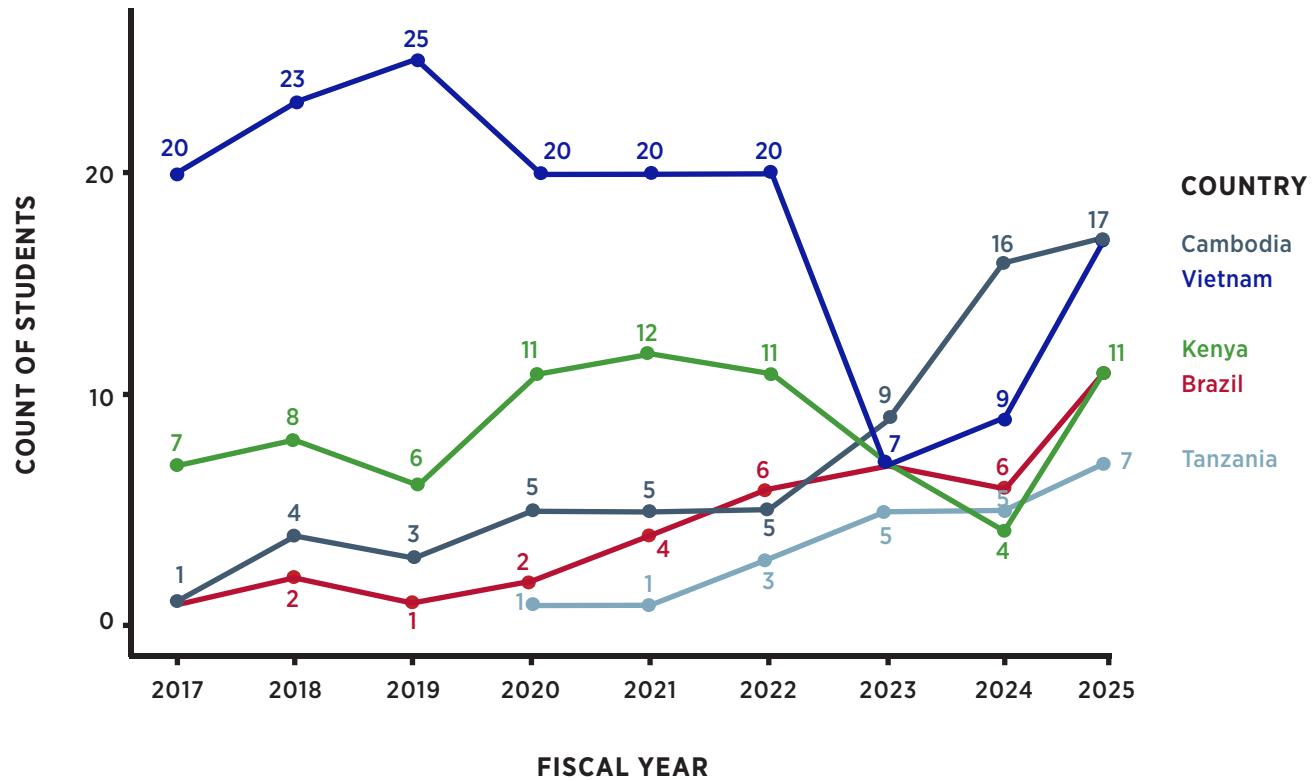
All students enrolled in fall 2025 with a valid address.

CITY	STUDENTS	% OF TOTAL
Minneapolis	1366	11%
Bloomington	1078	9%
Shakopee	855	7%
Burnsville	689	6%
Lakeville	668	6%
Eden Prairie	638	5%
Prior Lake	518	4%
Savage	478	4%
Apple Valley	363	3%
Chaska	305	3%
Richfield	291	2%
Eagan	262	2%
Edina	241	2%
Minnetonka	207	2%
Farmington	185	2%
Plymouth	185	2%
Saint Paul	171	1%
Hopkins	153	1%
Jordan	150	1%
Chanhassen	145	1%

International Students

- Citizens of a foreign country who intend to study in the United States must hold a temporary, non-immigrant student visa (type F).
- In fiscal year 2025, 157 international students attended Normandale, representing 51 countries.

TOP 5 COUNTRIES OF RESIDENCE FOR INTERNATIONAL STUDENTS



PERSISTENCE AND COMPLETION



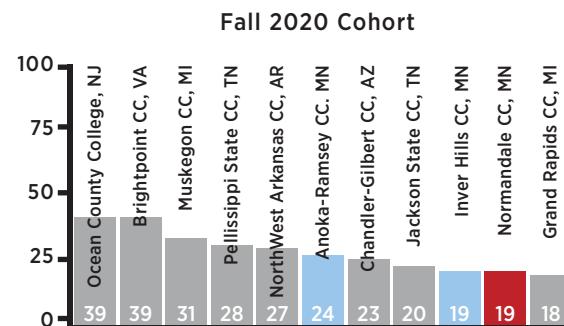
Persistence and Completion

NATIONAL COMPARISON

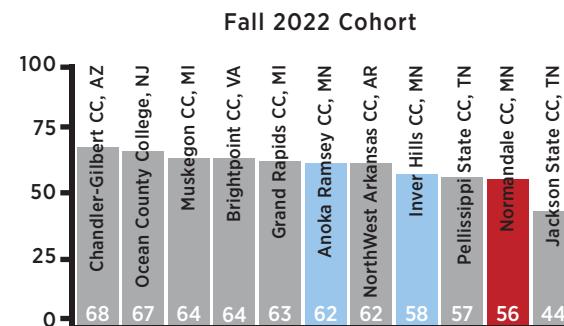
These plots show retention and graduation rates for first-time college students from a national comparison group that shares key characteristics with Normandale (data points are labeled for Normandale Community College). Data comes from the Integrated Post-Secondary Education Data System (IPEDS). Two Minnesota State colleges are included in the group and are highlighted in blue.

- **Graduation rate:** the number of completers (unduplicated) of associate and certificate programs within 150% time-to-degree (e.g., 3 years for an associate degree) out of fall cohorts of first-time, full-time degree-seeking undergraduates.

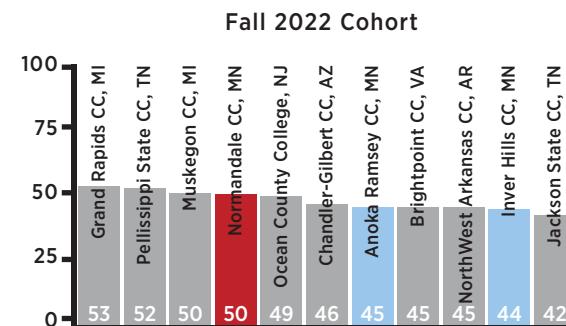
150% TIME (3 YEAR) GRADUATION RATE FOR FIRST-TIME, FULL-TIME STUDENTS



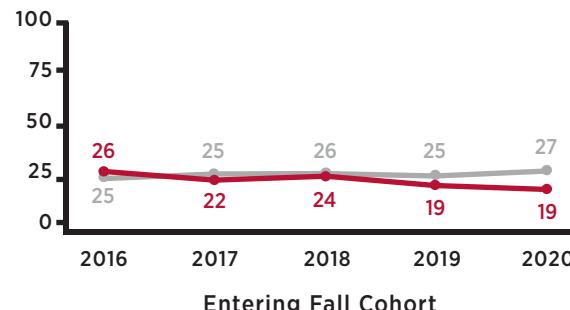
FIRST FALL TO SECOND FALL RETENTION RATE FOR FIRST-TIME, FULL-TIME STUDENTS



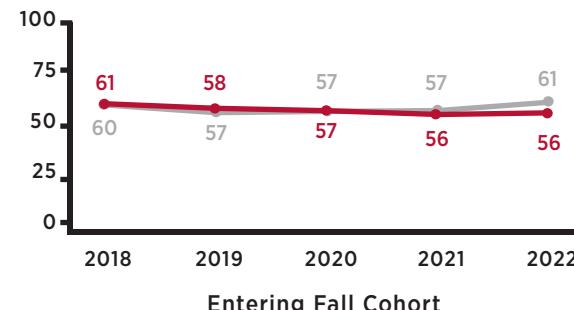
FIRST FALL TO SECOND FALL RETENTION RATE FOR FIRST-TIME, PART-TIME STUDENTS



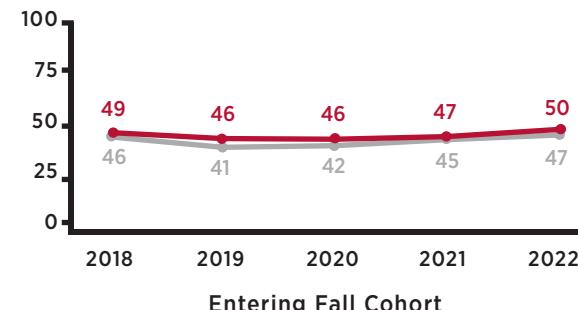
5 year Trend vs. Group Average - Normandale in Red



5 year Trend vs. Group Average - Normandale in Red



5 year Trend vs. Group Average - Normandale in Red



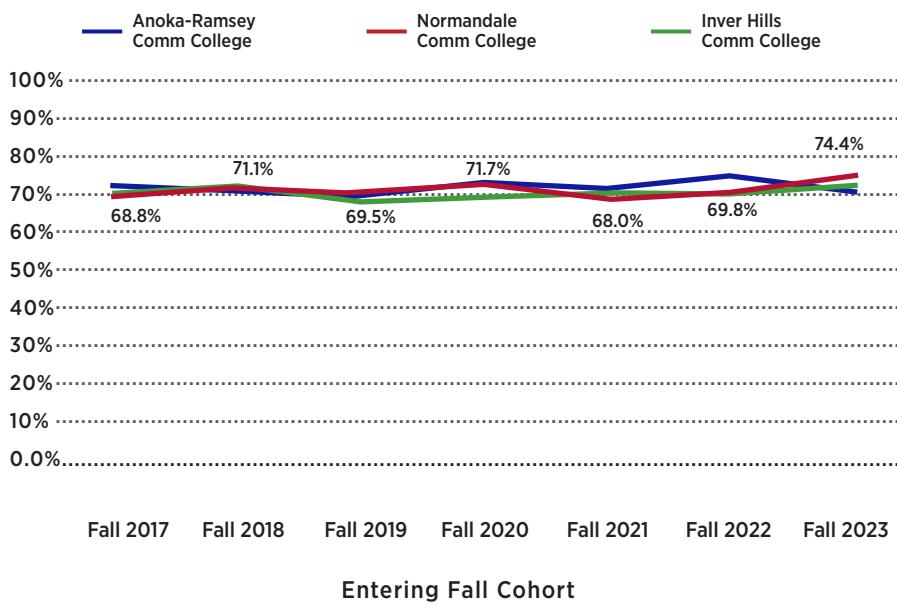
Persistence and Completion

SYSTEM COMPARISON - FULL-TIME STUDENTS

These plots show the persistence and completion rates for full-time undergraduates at Normandale and peer institutions (data points are labeled for Normandale Community College). Definitions for persistence and completion are below.

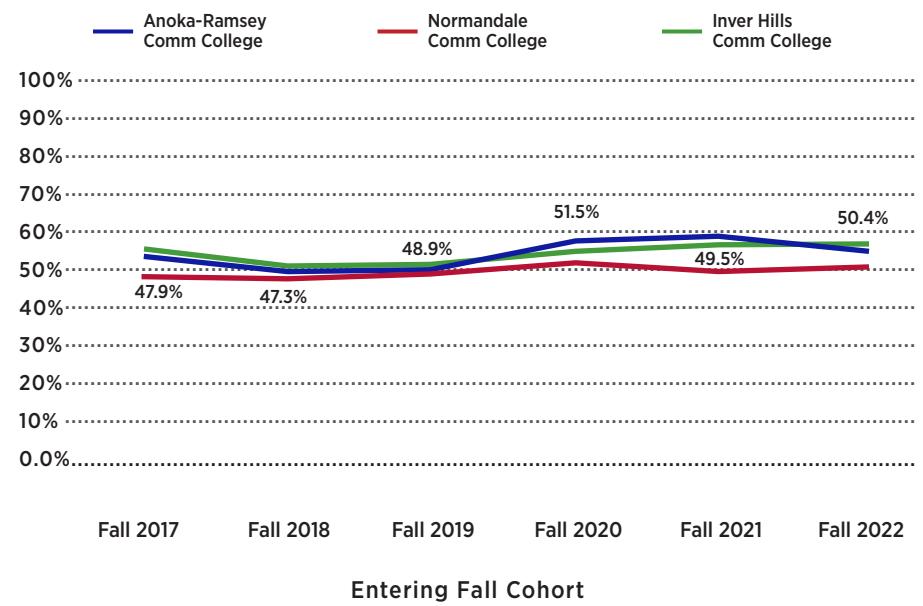
- **Persistence rate:** Percent of a fall entering cohort of undergraduate regular and transfer students who have been retained, graduated, or transferred by the second fall term following original fall enrollment.

Persistence (Retention + Graduation + Transfer)



- **Completion rate:** Percent of a fall entering cohort of undergraduate transfer and regular students who have completed. Completion is measured as graduation or transfer by the end of the third spring after entry at the college.

Completion



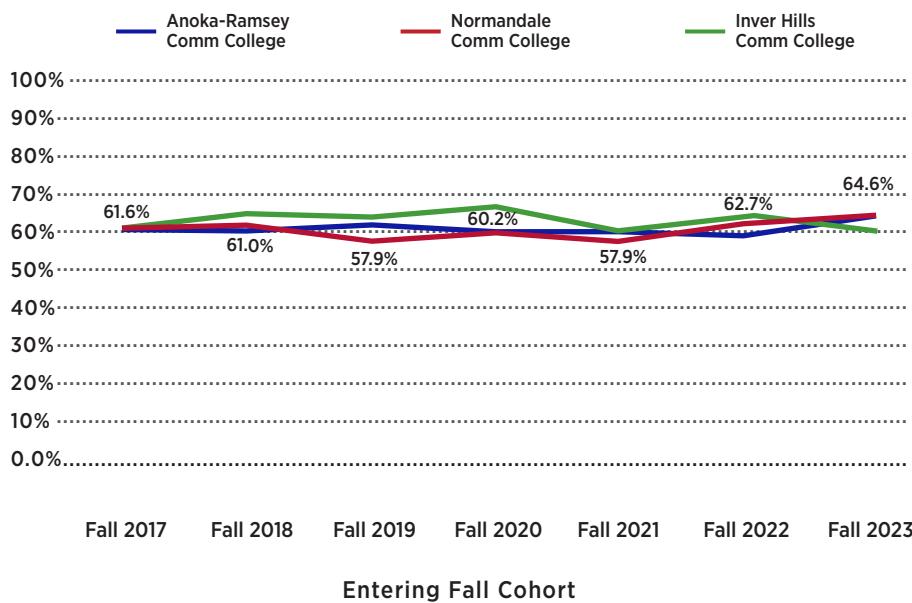
Persistence and Completion

SYSTEM COMPARISON - PART-TIME STUDENTS

These plots show the persistence and completion rates for part-time undergraduates at Normandale and peer institutions (data points are labeled for Normandale Community College). Definitions for persistence and completion are below.

- **Persistence rate:** Percent of a fall entering cohort of undergraduate regular and transfer students who have been retained, graduated, or transferred by the second

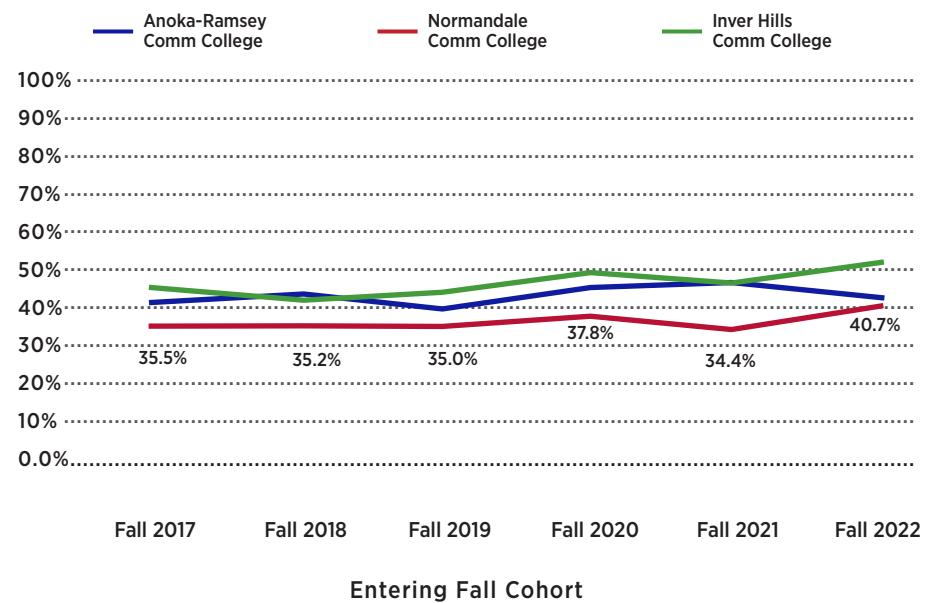
Persistence (Retention + Graduation + Transfer)



fall term following original fall enrollment.

- **Completion rate:** Percent of a fall entering cohort of undergraduate transfer and regular students who have completed. Completion is measured as graduation or transfer by the end of the third spring after entry at the college.

Completion



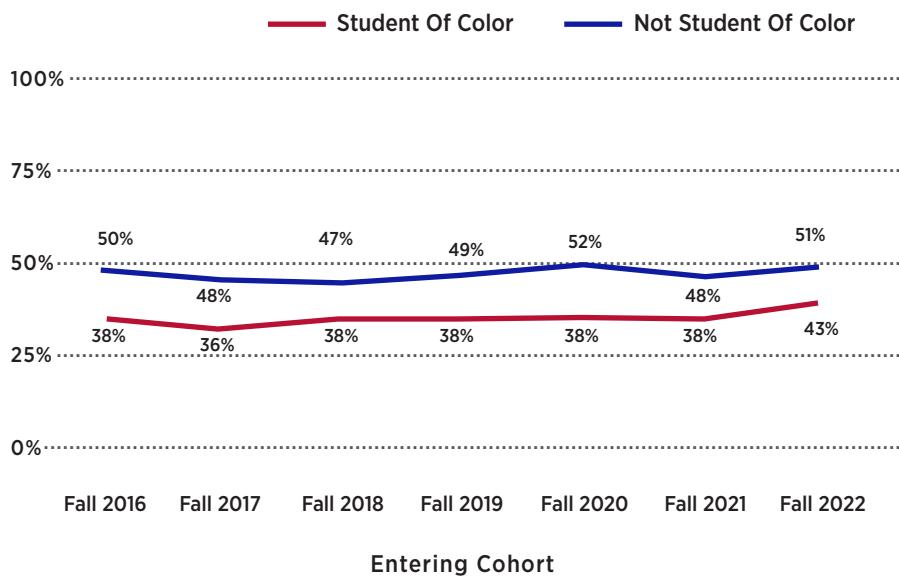
Persistence and Completion

NORMANDALE STUDENTS OF COLOR

These plots show the persistence and completion rates for undergraduates at Normandale by student-of-color status. Definitions for persistence and completion are below.

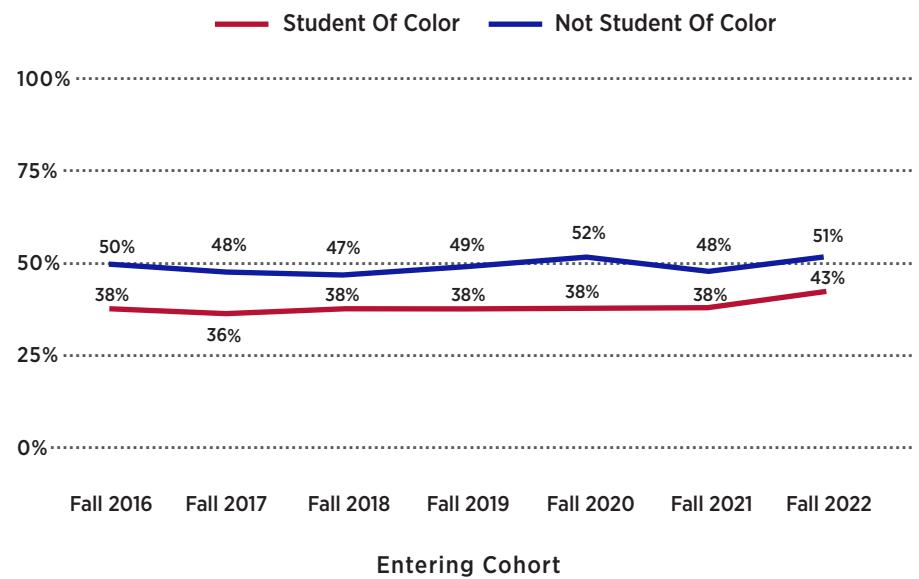
- **Persistence rate:** Percent of a fall entering cohort of undergraduate regular and transfer students who have been retained, graduated, or transferred by the second fall term following original fall enrollment.

Persistence (Retention + Graduation + Transfer)



- **Completion rate:** Percent of a fall entering cohort of undergraduate transfer and regular students who have completed. Completion is measured as graduation or transfer by the end of the third spring after entry at the college.

Completion



AWARDS



Declared Majors - Fall 2025

Below are declared majors for Fall 2025 degree-seeking undergraduates. (Degree-seeking students must declare a major in order to be eligible for federal financial aid.)

DECLARED MAJORS BY DEGREE

DEGREE	COUNT	PERCENT
AA	4,682	53%
AAS	541	6%
AFA	159	2%
AS	2,821	32%
CERT	525	6%
Undecided	118	1%
TOTAL	8,846	100%

Note: Students can declare multiple majors making the total greater than the number of degree-seeking undergrads enrolled in this term.

TOP 25 DECLARED MAJORS AND EMPHASSES

DEGREE	MAJOR EMPHASIS DESCRIPTION	COUNT	PERCENT
AA	Liberal Education	2187	25%
AA	Nursing (Pre-acceptance)	1086	12%
AA	Dental Hygiene (Pre-acceptance)	527	6%
AS	Business Transfer Pathway	495	6%
AS	Computer Science Transfer Pathway	465	5%
AA	Psychology Transfer Pathway	395	4%
AS	Engineering Broad Field	365	4%
AS	Biology Transfer Pathway	272	3%
AAS	Business Management	260	3%
AS	Nursing	178	2%
AS	Accounting Transfer Pathway	176	2%
AS	Health Sciences Broad Field	135	2%
AAS	Computer Technology	121	1%
AS	Criminal Justice Transfer Pathway	119	1%
AS	Elementary Ed Fd Transfer Pathway	119	1%
Undecided	Undecided	118	1%
AS	Chemistry Transfer Pathway	100	1%
CERT	Marketing	96	1%
AA	Comm Studies Transfer Pathway	84	1%
AFA	Art Transfer Pathway	81	1%
AAS	Business: Marketing and Mgmt	75	1%
CERT	Accounting	73	1%
CERT	Nursing Assistant	73	1%
AS	Data Analytics	71	1%
AA	Political Science Transfer Pathway	70	1%
Other majors & emphases		1146	13%
TOTAL		8,887	100%

Note: Students can declare multiple majors and emphases (i.e., distinctions within the AA degree) making the total greater than the number of degree-seeking undergraduates enrolled this term.

Awards

ALL DEGREES AND CERTIFICATES BY FISCAL YEAR

AWARDS BY DEGREE LEVEL	2021	2022	2023	2024	2025
AA	701	880	699	670	640
AAS	53	67	77	51	76
AFA	22	28	23	33	28
AS	413	380	307	324	352
CERTIFICATE	165	191	255	195	302
DEGREE AND CERTIFICATE TOTAL	1,354	1,546	1,361	1,273	1,398

ASSOCIATE OF ARTS - LIBERAL EDUCATION MAJORS BY EMPHASIS

AA AWARDS BY EMPHASIS	2021	2022	2023	2024	2025
GENERAL - NO EMPHASIS	557	733	584	526	469
ANTHROPOLOGY	7	1	2	3	5
ARCHAEOLOGY	1	1	0	2	2
ART	3	5	3	2	5
COMM STUDIES TRANSFER PATHWAY	37	38	23	20	24
ECONOMICS TRANSFER PATHWAY	5	15	4	19	15
FRENCH	2	1	5	2	3
GEOGRAPHY	4	2	2	3	2
HISTORY TRANSFER PATHWAY	5	4	5	6	6
MATHEMATICS TRANSFER PATHWAY	4	5	8	6	8
PHILOSOPHY	8	8	2	6	5
PHYSICS	1	1	1	1	1
POLITICAL SCIENCE TRANSFER PATHWAY	8	5	8	9	9
PSYCHOLOGY TRANSFER PATHWAY	40	42	38	45	71
SOCIOLOGY TRANSFER PATHWAY	12	11	6	8	10
SPANISH TRANSFER PATHWAY	7	4	4	5	2
ENGLISH TRANSFER PATHWAY	0	1	2	7	3
GERMAN	0	1	0	0	0
WOMEN'S STUDIES	0	2	2	0	0
TOTAL EMPHASES	701	880	699	670	640

Note: Liberal Education majors can earn multiple emphases, so total emphases earned may be greater than the AA total above.

Awards

ASSOCIATE OF APPLIED SCIENCE BY MAJOR

AAS AWARDS BY MAJOR	2021	2022	2023	2024	2025
BUSINESS MANAGEMENT	0	0	0	0	11
BUSINESS SOFTWARE AND ADMIN MGMT	6	11	6	6	8
BUSINESS--MARKETING AND MANAGEMENT	21	34	35	27	28
COMPUTER TECHNOLOGY	14	14	21	11	13
HEALTHCARE SYSTEMS TECHNOLOGY	1	2	2	3	1
HOSPITALITY AND TOURISM MANAGEMENT	8	5	10	3	10
VACUUM AND THIN FILM TECHNOLOGY	33	1	3	1	5
ASSOCIATE OF APPLIED SCIENCE TOTAL	53	67	77	51	76

ASSOCIATE OF SCIENCE BY MAJOR

AS AWARDS BY MAJOR	2021	2022	2023	2024	2025
ACCOUNTING TRANSFER PATHWAY	24	25	22	14	29
APPLIED MATHEMATICS	0	2	1	0	0
BIOLOGY TRANSFER PATHWAY	14	11	10	14	19
BUSINESS TRANSFER PATHWAY	81	92	55	75	74
CHEMISTRY TRANSFER PATHWAY	7	7	3	5	9
COMPUTER SCIENCE TRANSFER PATHWAY	49	50	39	50	81
CRIMINAL JUSTICE TRANSFER PATHWAY	19	17	11	7	10
DATA ANALYTICS	1	3	5	2	7
DENTAL HYGIENE	18	19	22	23	20
ELEMENTARY ED FOUND TRANSFER PTHWY	26	21	12	8	10
ENGINEERING BROAD FIELD	38	39	21	18	17
EXERCISE SCIENCE TRANSFER PATHWAY	11	4	10	4	3
FOOD SCIENCE	0	2	1	5	0
HEALTH SCIENCES BROAD FIELD	12	10	11	6	10
INDIVIDUALIZED STUDIES	3	0	0	0	2
PEACE OFC/PUBLIC SAFETY TRF PTHWY	25	12	9	13	13
PROFESSIONAL NURSING	78	60	63	76	37
PUBLIC HEALTH	1	0	2	3	3
SPECIAL EDUCATION TRANSFER PATHWAY	6	6	10	1	8
ASSOCIATE OF SCIENCE TOTAL	413	380	307	324	352

Awards

ASSOCIATE OF FINE ART BY MAJOR

AFA AWARDS BY MAJOR	2021	2022	2023	2024	2025
ART TRANSFER PATHWAY	10	8	4	7	10
CREATIVE WRITING	5	9	11	13	6
MUSIC	3	5	4	2	6
THEATRE PERFORMANCE TRANSFER PATHWAY	3	3	3	4	3
THEATRE PROD & DESIGN TRANSFER PTHWY	1	3	1	7	3
ASSOCIATE OF FINE ARTS TOTAL	22	28	23	33	28

CERTIFICATES

CERTIFICATES	2021	2022	2023	2024	2025
ACCOUNTING	10	16	20	11	27
BUSINESS SOFTWARE AND ADMIN MGMT	4	2	4	4	0
CASINO OPERATIONS AND MGMT	1	2	2	0	0
COMM HEALTH WORKER AND NAVIGATOR	16	17	35	32	26
COMPUTER TECHNOLOGY	5	7	8	10	5
CREATIVE WRITING	3	0	2	0	1
EXERCISE SPECIALIST	12	19	21	9	4
FAMILY STUDIES	0	1	1	1	2
FIELD ARCHEOLOGY	2	2	2	4	3
FOOD AND BEVERAGE MANAGEMENT	1	2	9	2	12
GLOBAL STUDIES	2	1	2	0	1
HOTEL MARKETING AND SALES	0	3	9	3	5
HOTEL OPERATIONS MANAGEMENT	1	3	8	2	7
HUMAN RESOURCE MANAGEMENT	27	28	34	40	36
INTERNATIONAL EXPERIENCE	1	0	1	1	1
MANAGEMENT	18	18	17	17	19
MARKETING	2	2	3	3	6
NURSING ASSISTANT	29	49	27	31	116
PEACE OFFICER	4	1	5	5	3
RELIGIOUS STUDIES	4	2	4	2	1
SMALL BUSINESS MANAGEMENT	4	4	12	11	13
SPANISH	8	2	7	2	2
SUSTAINABLE TOURISM MGMT	2	0	1	0	1
VACUUM MAINTENANCE TECHNICIAN	4	2	5	0	1
VACUUM TECHNOLOGY	5	8	16	5	10
CERTIFICATE TOTAL	165	191	255	195	302

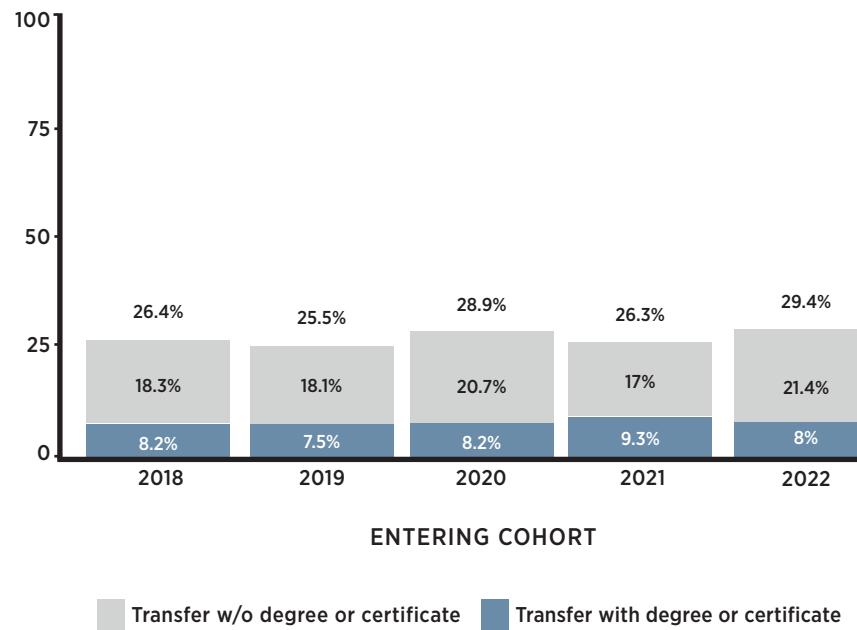
Transfers to 4-year Institutions

Four-year transfer outcomes and destinations are measured for fall entering cohorts of degree-seeking students three years after they started at Normandale.

TOP 4-YEAR TRANSFER DESTINATIONS - FALL 2022 COHORT

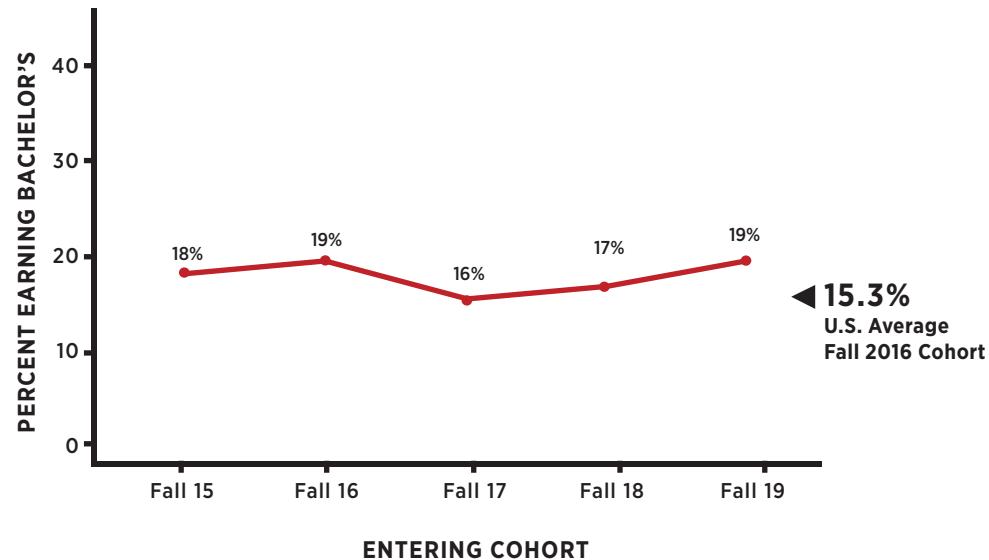
INSTITUTION NAME	STUDENTS	% OF TRANSFERS
Univ. of Minnesota - Twin Cities	200	29%
Metropolitan State University	102	15%
Minnesota State University - Mankato	55	8%
St. Catherine University	20	3%
Augsburg University	16	2%
Concordia University	15	2%
University of St Thomas	15	2%
Herzing University - Minneapolis	13	2%
St Cloud State University	13	2%
Southwest Minnesota State University	11	2%
Univ. of Minnesota - Duluth	11	2%
Concordia University at St Paul	10	1%
Bemidji State University	9	1%
Dunwoody College of Technology	9	1%
Winona State University	9	1%
Western Governors University	8	1%
Arizona State University	7	1%
Univ. of Minnesota - Morris	7	1%
Hamline University	5	1%
Northwestern Health Sciences Univ-Chiropractic	5	1%
Rasmussen University - Bloomington	5	1%
University of North Dakota	5	1%
University of Wisconsin - Stout	5	1%

4-YEAR TRANSFER RATE



Bachelor's Degree Attainment

The 6-year bachelor's degree completion rate for students who began their post-secondary education (first-time undergraduates, full- and part-time) at Normandale tends to be above the national average, based on a National Student Clearinghouse report* for an analogous group of students nationally.



ENTERING COHORT	COHORT SIZE	EARN BACHELORS	PERCENT
Fall 2015	1420	256	18%
Fall 2016	1455	276	19%
Fall 2017	1417	226	16%
Fall 2018	1528	262	17%
Fall 2019	1544	290	19%

*Shapiro, D., Dundar, A., Huie, F., Wakhungu, P.K., Yuan, X., Nathan, A. & Hwang, Y. (September 2017, updated October 2024). Tracking Transfer: Measures of Effectiveness in Helping Community College Students to Complete Bachelor's Degrees (Signature Report No. 13). Herndon, VA: National Student Clearinghouse Research Center.



We go **above**, you go **beyond**.

NORMANDALE FACTBOOK 2025-26

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An affirmative action, equal opportunity educator and employer.